

R0529

Sub. Code

743101

**M.Ed. (Special Education) DEGREE EXAMINATION,
NOVEMBER – 2023**

First Semester

Visual Impairment

**DEVELOPMENT IN EDUCATION AND SPECIAL
EDUCATION**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Which of the following system of education existed in pre colonial period? (CO1, K1)
 - (a) Gurukula system
 - (b) Matriculation system
 - (c) Macaulay's system
 - (d) Universal Design of Learning

2. Education of the persons with disabilities is his/her _____ (CO1, K1)
 - (a) right
 - (b) obligation
 - (c) duty
 - (d) debt

3. Non availability of transport facilities to the child with a disability to access school premises is a/an _____ barrier. (CO2, K2)
 - (a) architectural
 - (b) physical
 - (c) attitudinal
 - (d) emotional

4. Gender is a _____ norm. (CO2, K1)
 (a) biological (b) social
 (c) sexual (d) clinical
5. RCI Act (CO3, K1)
 (a) 1991 (b) 1992
 (c) 1993 (d) 1982
6. POA (CO3, K1)
 (a) 1991 (b) 1992
 (c) 1993 (d) 1982
7. Inclusive education refers to (CO4, K3)
 (a) Education of the persons with disabilities
 (b) Special arrangements made for the students with disabilities
 (c) Children getting educated at mainstream schools irrespective of their abilities or limitations
 (d) Education of the gifted children
8. Students getting educated sitting at their houses is possible through (CO4, K1)
 (a) School education (b) special schools
 (c) distance learning (d) mainstream schools
9. _____ is the tool for social change. (CO5, K2)
 (a) Special Education (b) Teacher
 (c) Education (d) Employment
10. Education of all children is considered as the _____ (CO5, K1)
 (a) fundamental rights
 (b) goal of teachers
 (c) dream
 (d) goal of the Government

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What are the challenges of education in India today? (CO1, K5)

Or

- (b) Write a note on Directive Principles. (CO1, K2)

12. (a) How attitudinal barriers act upon the education of the children with benchmark disabilities? (CO1, K5)

Or

- (b) Mention some initiatives in the field of special education carried out by NGOs. (CO2, K2)

13. (a) Biwako Millennium Framework had a huge impact on the education of the students with disabilities. What is your stand? Justify. (CO3, K6)

Or

- (b) What are the advantages and limitations of labeling? (CO3, K5)

14. (a) What are the Indicators of quality related to teaching? (CO3, K2)

Or

- (b) Inclusive education is a doctrine. Justify. (CO4, K6)

15. (a) Differentiate Special Education and Inclusive Education. (CO5, K5)

Or

- (b) What do you mean by Right Based Education? (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) What are the constitutional provisions fostering Education? (CO1, K1)

Or

- (b) What are the constitutional provisions fostering Special Education? (CO1, K2)

17. (a) How will you identify the learning needs of a community? (CO2, K5)

Or

- (b) Suggest ways to address barriers to inclusive education. (CO2, K6)

18. (a) What is advocacy? How will you promote self advocacy among the persons with disabilities? (CO3, K6)

Or

- (b) Track the development of Special Education in India. (CO3, K3)

19. (a) What is contextual constructivism? Suggest ways to foster the same. (CO4, K6)

Or

- (b) Suggest ways to enhance quality in service delivery. (CO4, K5)

20. (a) Comment on the role of education in sustainable development. (CO5, K4)

Or

- (b) What are the future perspectives of education of the persons with disabilities? (CO5, K6)

R0530

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743102

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

First Semester

Special Education (Visual Impairment)

PSYCHOLOGY OF DEVELOPMENT AND LEARNING

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective question by choosing the correct option.

1. Development is (CO1, K1)
(a) linear (b) spiral
(c) in a straight line (d) in a circle
2. _____ is a tool without any instrument. (CO1, K1)
(a) Questionnaire (b) Anecdotal records
(c) Observation (d) Performance tests
3. Cephalocaudal means _____ (CO2, K2)
(a) head to toe (b) hand to head
(c) hand to toe (d) foot to hip
4. _____ study involves one subject throughout a period of study tracking the development (CO2, K1)
(a) Cross sectional (b) longitudinal
(c) Survey (d) Descriptive

5. Thinking about thinking is called as _____ (CO3, K1)
- (a) Cognition (b) Metacognition
(c) Personality (d) Observation
6. Sensation plays vital role in _____ memory. (CO3, K1)
- (a) short term (b) long term
(c) sensory (d) episodic
7. _____ is the father of intelligence testing. (CO4, K3)
- (a) Alfred Binet (b) Binet Kamath
(c) Pavlov (d) Skinner
8. Psychologist _____ developed the first cognitive psychology theories. (CO4, K1)
- (a) Jean Piaget (b) Vygotsky
(c) Bruner (d) Freud
9. Classroom climate refers to _____ (CO5, K2)
- (a) physical ambience
(b) psychological ambience
(c) Black board
(d) desk arrangements
10. Classmate are the teachers in this method? (CO5, K1)
- (a) Co-operative teaching
(b) Team teaching
(c) Peer tutoring
(d) Demonstration

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What are the Applications of educational psychology to person with disabilities? (CO1, K5)

Or

- (b) Write a note on Case study. (CO1, K2)

12. (a) Differentiate growth and development. (CO2, K4)

Or

- (b) What are the factors affecting growth and development? (CO2, K2)

13. (a) How the information is processed in human beings? (CO3, K6)

Or

- (b) How will you foster creativity among the children with disabilities? (CO3, K5)

14. (a) What is the role of motivation in education? (CO4, K2)

Or

- (b) Differentiate Freud and Neo-Freudians. (CO4, K6)

15. (a) How will you incorporate the individual differences in your pedagogy? (CO5, K5)

Or

- (b) Write a note on group dynamics. (CO5, K4)

Part C

(5 × 8 = 40)

Answer all questions not more than 1000 words each.

16. (a) What are the principles of educational psychology?
(CO1, K1)

Or

- (b) What are the methods of Educational Psychology?
(CO1, K2)

17. (a) All round development is important. Justify.
(CO2, K5)

Or

- (b) What are the methods of studying development?
(CO2, K2)

18. (a) How concepts are formed? (CO3, K3)

Or

- (b) What are the challenges of assessing intelligence?
(CO3, K6)

19. (a) What are the implications of behavioural learning theories in the education and rehabilitation of the persons with disabilities? (CO4, K6)

Or

- (b) Write a note on assessment of personality. (CO4, K2)

20. (a) Practicing self regulated learning will be a boon for the children and especially it is true for the children with disabilities. Justify. (CO5, K6)

Or

- (b) Competent teacher with positive attitude will guide children with disabilities towards all round development. Justify. (CO5, K6)

R0531

Sub. Code

743103

**M.Ed (Spl.Edn) DEGREE EXAMINATION,
NOVEMBER – 2023**

First Semester

Special Education (VI)

RESEARCH METHODOLOGY AND STATISTICS

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the objective questions by choosing the correct option.

1. _____ research is a short term, field based one
(CO1, K1)
(a) Fundamental (b) Action
(c) Applied (d) Developmental
2. As true experiments cannot be done in social sciences,
_____ experimental design is followed (CO1, K1)
(a) Fake (b) Quasi
(c) Incidental (d) Survey
3. Which of the following is a non-parametric test?(CO2, K2)
(a) Mean (b) median
(c) Chi-square (d) 't' test

4. Reliability refers to _____ of the tool (CO2, K1)
(a) Truthfulness (b) Consistency
(c) Validity (d) Standardization
5. A statistical error that occurs when an analyst does not select a sample that represents the entire population of data is called (CO3, K1)
(a) Sampling Error (b) Type 1 error
(c) Type 2 error (d) Statistical mistake
6. A visual representation of the data is called (CO3, K1)
(a) Table (b) Organized data
(c) Raw data (d) Graph
7. Which one of the following is not a measure of central tendency? (CO4, K3)
(a) Mean (b) Median
(c) Mode (d) Range
8. The scientific description of different races and cultures refers to (CO4, K2)
(a) Ethnography (b) Case Study
(c) Case History (d) Descriptive Research
9. A concise and coherent summary of your proposed research is called research (CO5, K2)
(a) Design (b) Proposal
(c) Report (d) Method
10. Writing of thesis is the _____ part of the research work (CO5, K1)
(a) Starting (b) Middle
(c) Last (d) Third

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What is the nature of research? (CO1, K3)

Or

- (b) What are the criteria to judge a research? (CO1, K2)

12. (a) When will you use Pre-Post designs? (CO2, K5)

Or

- (b) Null hypothesis is the commonly used type of hypothesis in education research. Why? (CO2, K5)

13. (a) Differentiate parametric and non-parametric tests. (CO3, K5)

Or

- (b) What are the implications of inferential statistics in education research? (CO3, K5)

14. (a) Write a note on grounded theory. (CO4, K2)

Or

- (b) Case studies are important in the education and rehabilitation of the persons with disabilities. Justify. (CO5, K6)

15. (a) What are the components of a research proposal? (CO5, K3)

Or

- (b) Write a note on research management. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Justify the need for special educational research.
(CO1, K6)

Or

- (b) Delineate the process of research. (CO1, K2)

17. (a) Differentiate qualitative and quantitative research.
(CO2, K5)

Or

- (b) How will you select sample for your research?
(CO2, K6)

18. (a) Mention the uses of regression analysis. (CO3, K3)

Or

- (b) When will you use one tailed test and two tailed test? Explain with examples
(CO3, K5)

19. (a) Write a note on Mixed method of research.
(CO4, K3)

Or

- (b) Qualitative research is the need of the hour. Justify
(CO4, K5)

20. (a) Why publishing the research work is important?
(CO5, K4)

Or

- (b) Mention the protocol of thesis writing. (CO5, K3)

R0532

Sub. Code

743104

**M.Ed. Spl. Education DEGREE EXAMINATION,
NOVEMBER – 2023**

First Semester

Special Education (VI)

**IDENTIFICATION AND ASSESSMENT OF NEEDS OF
CHILDREN WITH VISUAL IMPAIRMENT**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. An approach that prevents, prohibits and eliminates all sets of discrimination known as (CO1, K1)
 - (a) Human Approach
 - (b) Right Based Approach
 - (c) Charity Approach
 - (d) Social Approach

2. International classification of functioning, disability, and health called as (CO1, K1)
 - (a) ICF
 - (b) ICD
 - (c) ICDS
 - (d) IED

3. Optic Atropy causes _____ vision loss. (CO2, K2)
 - (a) Temporary
 - (b) Temporal
 - (c) Bilateral
 - (d) Permanent

4. _____ makes nearby objects look blurry. (CO2, K2)
 (a) Myopia (b) Presbyopia
 (c) Hyperopia (d) Astigmatism
5. WISC-R is _____ test. (CO3, K1)
 (a) Attitude (b) Aptitude
 (c) Personality (d) Intelligence
6. “Paints a picture” is _____ assessment. (CO3, K2)
 (a) Functional skill
 (b) Functional vision
 (c) Concept development skills
 (d) visual efficiency skill
7. VIMD associated with _____ of special children. (CO4, K1)
 (a) VI and multiple disabilities
 (b) VI and HI
 (c) VI and ID
 (d) All the above
8. Prenatal anoxia results _____. (CO4, K1)
 (a) cerebral palsy
 (b) MR and VI
 (c) Hearing and behavioural problem
 (d) All the above
9. Which among the following is not the principle of CBR? (CO5, K1)
 (a) Exclusion (b) sustainability
 (c) Empowerment (d) Participation
10. Geriatric is a medical care for (CO5, K1)
 (a) Childhood (b) Youngsters
 (c) Elders (d) None

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the role of service delivery organization for persons with VI. (CO1, K2)

Or

- (b) List out the factors that affecting societal attitude towards VI persons. (CO1, K3)

12. (a) Classify the disorders with respect to receptive aspects of the eye. (CO2, K3)

Or

- (b) Explain the causes of colour blindness. (CO2, K2)

13. (a) Evaluate the tools for functional assessment of persons with low vision. (CO3, K3)

Or

- (b) Priorities about the psychological and sociological implications for persons with VI. (CO3, K2)

14. (a) Arrange the different functional methods for VIMD. (CO4, K2)

Or

- (b) Find out the need of multidisciplinary professionals in assessing VIMD children. (CO4, K3)

15. (a) Examine the adulthood issues of VI children. (CO5, K3)

Or

- (b) Outline the emerging job opportunities that available of persons with VI. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Describe the classification of VI with respect to WHO and ICF. (CO1, K2)

Or

- (b) Evaluate the historical development and perspectives of VI in your own words. (CO1, K3)

17. (a) Posulate briefly about the types of refractive disorders. (CO2, K2)

Or

- (b) Discuss about the muscular related eye disorders. (CO2, K2)

18. (a) Write a note on (i) Lea tests, and (ii) Oregon project. (CO3, K1)

Or

- (b) Examine the assessment procedures of children with VI and blindness. (CO3, K3)

19. (a) Elaborate the preparation of teacher made tools functional assessment of VIMD. (CO4, K3)

Or

- (b) Point the concept of VIMD with its assessment procedures. (CO4, K2)

20. (a) “CBR and community support enhances the development of persons with VI” Justify it.(CO5, K3)

Or

- (b) Illustrate the needs of VI persons at different stages of life. (CO5, K2)

R0533

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743105

**M.Ed. Spl. Edn DEGREE EXAMINATION,
NOVEMBER – 2023**

First Semester

Special Education (VI)

**CURRICULUM AND TEACHING STRATEGIES FOR
CHILDREN WITH VISUAL IMPAIRMENT**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. ECC is nothing but _____ (CO1, K1)
(a) Subject (b) Curriculum
(c) Skill (d) All the above
2. Core curriculum is a set of _____ (CO1, K2)
(a) Courses (b) principles
(c) Programs (d) Ideals
3. “Evaluation” comes under _____ domain as curricular skills. (CO2, K1)
(a) Cognitive (b) Psychomotor
(c) Conative (d) Affective

4. UEBC stands for _____ English Braille code.
(CO2, K1)
- (a) Uniform (b) Universal
(c) Unified (d) Union
5. _____ skills are necessary for assessing core curriculum.
(CO3, K2)
- (a) compensatory (b) Self determination
(c) career education (d) Independent living skills
6. Collaborative learning enhances _____ of VI studies.
(CO3, K2)
- (a) Social interaction (b) Creativity
(c) confidence (d) All the above
7. Task analysis is a method of _____ participants.
(CO4, K2)
- (a) observing (b) Directing
(c) Guiding (d) Counseling
8. Organic reading involved with _____ ideas.
(CO4, K2)
- (a) Intrinsic (b) Extrinsic
(c) Critical (d) Logical
9. VIAD consists of VI with _____ disability.
(CO5, K2)
- (a) Additional (b) Associative
(c) Multiple (d) All the above
10. Visual Impairment associated with physical disatrility resulting _____.
(CO5, K2)
- (a) VIMD (b) VIAD
(c) Both (a) and (b) (d) VIPH

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain cognitive domain-curricular skills with examples. (CO1, K2)

Or

- (b) Relate the need and principle of curriculum development. (CO1, K3)

12. (a) What is plus curriculum? (CO2, K1)

Or

- (b) Distinguish expanded core curriculum from plus curriculum. (CO2, K2)

13. (a) Evaluate the steps in expanded core curriculum development. (CO3, K3)

Or

- (b) Point out the application critical evaluation of the curriculum. (CO3, K3)

14. (a) Explain the teaching strategies to teach reading skill to VI students. (CO4, K1)

Or

- (b) How would you teach uses of ICT to VI student? (CO4, K1)

15. (a) Posulate the ecological approaches to curriculum development of VIAD. (CO5, K3)

Or

- (b) Write a brief note o VIAD. (CO5, K1)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Critically examine the different approaches to curriculum development of VIAD. (CO1, K5)

Or

- (b) Describe the importance of various basics to curriculum areas and skills of VI students.(CO1, K2)

17. (a) Discuss about the nature of expanded core curriculum. (CO2, K3)

Or

- (b) Elaborate the teaching strategies for writing skills and maths concept. (CO2, K4)

18. (a) Outline the steps in developing a collaborative curriculum. (CO3, K3)

Or

- (b) How would you assess ecological and functional approaches to curriculum development? (CO3, K2)

19. (a) Explain the types of specific teaching strategies to VI students. (CO4, K2)

Or

- (b) Evaluate the uses of orienting unified English Braille to VI students. (CO4, K3)

20. (a) Write a detailed note on the curricular skills with respect to affective and pschomotor atomains. (CO5, K2)

Or

- (b) How would you design a need based curricular? (CO5, K2)

R0534

Sub. Code

743301

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2023

Third Semester

Special Education (Visual Impairment)

**PERSPECTIVES IN TEACHER EDUCATION –
IN SERVICE AND PRE-SERVICE**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions
by choosing the correct option.

1. An elementary school teacher getting training in a specific pedagogy is known as _____ training.
(CO1, K1)
(a) pre service (b) in-service
(c) post service (d) subject
2. Which one of the following is a district level training institute?
(CO1, K1)
(a) NCTE (b) University
(c) College (d) DIET
3. Which one of the following aims at preparation of special teachers?
(CO2, K2)
(a) HEPSN (b) TEPSE
(c) SSA (d) RMSA

4. There is a paradigm shift from Segregation to _____.
(CO2, K1)
(a) Integration (b) Inclusion
(c) Isolation (d) Exclusion
5. _____ is a statutory body in standardizing and promoting TE in special education.
(CO3, K1)
(a) UGC (b) NCTE
(c) RCI (d) NCERT
6. NIVH is located at _____
(CO3, K1)
(a) Delhi (b) Chennai
(c) Dehradun (d) Mumbai
7. Two year special B.Ed programme is developed by _____.
(CO4, K3)
(a) NCTE
(b) RCI
(c) University of Madras
(d) Alagappa University
8. CRE is a/an _____ training.
(CO4, K1)
(a) in service (b) pre service
(c) expert (d) technical
9. ODL refers to _____ learning.
(CO5, K2)
(a) Open (b) Self
(c) Teacher led (d) Student led
10. RCI collaborates with _____
(CO5, K1)
(a) MSJE
(b) MHRD
(c) Ministry of Home Affairs
(d) Ministry of Rural Development

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What are the types of TE? (CO1, K2)

Or

- (b) What are the factors influencing the practices in TE? (CO1, K2)

12. (a) What are the current changes in School Education for Children with Disabilities? (CO2, K5)

Or

- (b) What was the motive in establishing the national institutes? (CO2, K2)

13. (a) Write a note on TE framework. (CO3, K3)

Or

- (b) What is the role of internship in TE? (CO3, K5)

14. (a) What are the advantages and limitations of in-service teacher education? (CO4, K3)

Or

- (b) What are the models of inservice TE? (CO4, K3)

15. (a) Motivated teachers are the backbones of successful education. Justify. (CO5, K5)

Or

- (b) Write down the difference between single disability and cross disability approach in Teacher education. (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Track the status of TE in India. (CO1, K5)

Or

- (b) Teacher as a Professional - Comment. (CO1, K3)

17. (a) Trace the history of n standardizing and promoting TE in special education in India. (CO2, K5)

Or

- (b) What are the benefits of inclusive education? What are the various aspects to be included in the teacher preparation activities of TE to foster inclusion? (CO2, K6)

18. (a) Comment on Various components of TE curriculum and their transactional modalities. (CO3, K6)

Or

- (b) What are the characteristics of TE framework developed by RCI? (CO3, K5)

19. (a) What are the factors to be considered while planning an in-service training to the special educators? (CO4, K6)

Or

- (b) What are the different modes of TE? (CO4, K5)

20. (a) What are the Issues and Challenges in Teacher Education for Education of children with Disabilities? (CO5, K4)

Or

- (b) How can you address disability issues in general education curriculum? (CO5, K6)

R0535

Sub. Code

743302

**M.Ed. (Special Education) DEGREE EXAMINATION,
NOVEMBER – 2023**

Third Semester

Special Education (Visual Impairment)

INCLUSIVE EDUCATION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the objective questions by choosing the correct option.

1. Inclusive education is based on the principle of (CO1, K1)
 - (a) Separation
 - (b) Differentiation
 - (c) Togetherness
 - (d) Division
2. Child with a disability getting trained at early intervention centre is an example of (CO1, K3)
 - (a) Inclusive education
 - (b) Special education
 - (c) Integrated education
 - (d) Mainstream education
3. UNCRPD (CO2, K1)
 - (a) 2006
 - (b) 2005
 - (c) 2004
 - (d) 1996

4. National Education Policy 1968 (CO2, K1)
(a) 1968 (b) 1966
(c) 1969 (d) 1992
5. Peer tutoring is a way to alleviate _____ barrier (CO3, K1)
(a) Physical (b) Infrastructure
(c) Architectural (d) Attitudinal
6. _____ are the agents of change in promoting inclusive education (CO3, K1)
(a) Parents (b) Non-disabled children
(c) Disabled children (d) Teachers
7. Admitting a child with a disability in a mainstream school ensures _____ inclusion (CO4, K3)
(a) Scholastic (b) Educational
(c) Physical (d) Academic
8. The actions that create a positive working environment and/or enabling others to work more effectively through what we say or do is known as (CO4, K1)
(a) Positive behavior (b) Behavior
(c) Intentions (d) Expressions
9. _____ teaching involves examining one's underlying beliefs about teaching and learning and one's alignment with actual classroom practice before, during and after a course is taught (CO5, K2)
(a) Reflective (b) Pro active
(c) Planned (d) Superficial
10. _____ learning is a classroom-based practice where students work in pairs to complete activities (CO5, K1)
(a) Peer-mediated (b) Teacher centered
(c) Student centered (d) Holistic

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) What are the principles of inclusive education?
(CO1, K2)

Or

- (b) What are the advantages and imitations of inclusive education?
(CO1, K2)

12. (a) Comment on Salamanca Framework (CO2, K4)

Or

- (b) What is the role of National Curriculum Framework in the education of the children with disabilities?
(CO2, K5)

13. (a) How will you identify barriers to inclusion?
(CO3, K6)

Or

- (b) How will you ensure academic access to a student with a disability in an inclusive (CO3, K5)

14. (a) How will you build inclusive classroom climate?
(CO4, K5)

Or

- (b) Inclusive schools shall promote social inclusion. Justify (CO4, K6)

15. (a) What do you mean by diverse learning needs?
(CO5, K2)

Or

- (b) Can we include a gifted child in a mainstream school? Justify your answer (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) What are the various approaches to disability and service delivery models (CO1, K3)

Or

- (b) Write any two research work on inclusive education (CO1, K3)

17. (a) Convention Against Discrimination (1960) is a major milestone in the development of the inclusive education – Comment. (CO2, K5)

Or

- (b) IEDC (1974) is a pioneer scheme in realizing education of the children with to disabilities in mainstream schools. Justify. (CO2, K6)

18. (a) Inclusion fosters whole school development. Justify (CO3, K6)

Or

- (b) What is the role of assistive technology in the inclusive education? (CO3, K6)

19. (a) What is the role of communication in fostering inclusive education? (CO4, K6)

Or

- (b) Sensitive and motivated teachers are the boon to inclusion. Justify (CO4, K6)

20. (a) What is UDL? (CO5, K4)

Or

- (b) Accommodations for children with neuro-developmental disabilities in an inclusive classroom are different from that of the children with sensory disabilities. Why? (CO5, K6)

R0536

Sub. Code

743306

**M.Ed. SPECIAL EDUCATION (VI) DEGREE
EXAMINATION, NOVEMBER – 2023.**

Third Semester

Visual Impairment

Elective : GUIDANCE AND COUNSELLING

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions
by choosing the correct option.

1. _____ helps to understand the individuals strength
their limitation and other resources. (CO1, K1)
(a) Guidance (b) Education
(c) Employment (d) Schooling
2. Which one of the following is a 'Non-testing technique'?
(CO1, K1)
(a) Question paper (b) Interview
(c) Weighing Scale (d) Inch tape
3. Vocational _____ is defined as the ability to cope
with the vocational or career development tasks with
which one is confronted. (CO2, K2)
(a) maturity (b) knowledge
(c) skill (d) ability

4. An occupation is a person's _____. (CO2, K1)
(a) job (b) ability
(c) education (d) economic status
5. _____ has remedial, preventive and developmental aspects. (CO3, K1)
(a) Guidance (b) Education
(c) Empowerment (d) Counselling
6. Rapport building is the _____ stage of counselling. (CO3, K1)
(a) first (b) final
(c) last (d) third
7. _____ guidance can deal with problems people have in common. (CO4, K3)
(a) Group (b) Individual
(c) Parental (d) Personal
8. This process is used to determine placement of jobs. (CO4, K1)
(a) Job satisfaction (b) Job analysis
(c) Job structure (d) Employment
9. Gifted child can be identified through (CO5, K2)
(a) Personality testing
(b) Aptitude testing
(c) Intelligence testing
(d) Job satisfaction

10. _____ is the improper usage or treatment of a thing, often to unfairly or improperly gain benefit. (CO5, K1)
- (a) Use (b) Exercise
(c) Implementing (d) Abuse

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) What are the types of Guidance? (CO1, K2)
Or
(b) Write a note on aptitude testing. (CO1, K2)
12. (a) What is the benefit of vocational guidance?(CO2, K3)
Or
(b) What are the factors influencing choice of career?
(CO2, K3)
13. (a) What is the nature of counseling? (CO3, K2)
Or
(b) What are the ethical principles of counselling?
(CO3, K2)
14. (a) Mention the steps in counselling. (CO4, K2)
Or
(b) What do you mean by job study? (CO4, K2)
15. (a) Appropriate assessment of the challenges in the children will help in the counselling. Justify.
(CO5, K6)
Or
(b) Write a note on violence. (CO5, K3)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) What are the testing techniques commonly used in educational guidance? (CO1, K3)

Or

- (b) Write the benefits of case study. (CO1, K5)

17. (a) The career choices of the persons with disabilities can be facilitated through appropriate counseling. Justify. (CO2, K6)

Or

- (b) How can you foster vocational maturity? (CO2, K6)

18. (a) What is the scope of counseling? (CO3, K3)

Or

- (b) What are the objectives of counseling? (CO3, K3)

19. (a) What are the skills required in counseling process? (CO4, K2)

Or

- (b) Write a note on community based guidance programs. (CO4, K3)

20. (a) Write a note on Crisis Intervention. (CO5, K3)

Or

- (b) What is the role of counsellor in the contemporary context? (CO5, K6)